

Grades 8-9
Life of Moses (A Man of Selfless Dedication)
The Exodus from Egypt

Lesson 1
Israel In Egyptian Slavery

Read Exodus 1 & Genesis Chapter 37-50 for background information.

A. Introduction to Exodus

What does the word "Exodus mean? What exodus is being referred to in this book?

2. The book of Exodus first deals with the negative aspect of the Israelites being brought out of bondage. The second half of the book deals with the positive aspect of God bringing the Israelites into a covenant relationship.

3. Skim through the chapters of Exodus and match the following sections with their subjects:

Chapters	Subject
_____ Exodus 1	A. Sinai
_____ Exodus 2	B. Red Sea
_____ Exodus 3:1 -7:13	C. Plagues
_____ Exodus 7:14-11:10	D. Bondage
_____ Exodus 12	E. Passover
_____ Exodus 13:1-15:21	F. Wilderness
_____ Exodus 15:22-18:27	G. Birth of Moses
_____ Exodus 19-40	H. Call of Moses

4. Exodus can be divided into three main sections. They are:

Israel in Egypt 1-12
Israel to Sinai, 13-18
Israel at Sinai, 19-40

5. The book of Exodus begins with Israel in bondage but it ends with its redemption by God.

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B. Origin of Bondage. Read Exodus 1:1-11,

How had the Israelites fared since their move into Egypt? 1:7

2. What happened when a new Pharaoh came to power? What reason did he give for enslaving the children of Israel? What did he make them do? How did he profit from this?

3. Why would God allow the Israelites to suffer this bondage
Hint. Read Gen. 15:23-14?

C. Effect of Bondage. Read Exodus 1:11-22

What effect did the bondage have on the Israelites? How did the Egyptians feel?

2. What did the Egyptians do as a result of their fear?

3. Why did the Egyptian plan to weaken the Israelites not work? Why did the midwives not do as they were commanded? What excuse did they make to the Egyptians?

4. What did God continue to do? 1 :20,21 To what plan did Pharaoh resort?

Moses became God's man for a transitional the epoch in history . When the divine call came to assume a critical role in the destiny of men and nation's , Moses stepped into the gap. He may have been reluctant. He may have been frightened. He may have been filled with regret and self-doubt. But in the end he yielded . And became God's instrument in his own generation. It is the same in this generation, at this epochal moment at the turn of the millennium. God is still looking for the man or woman who will believe Him, despite weaknesses and doubts , and become a mighty tool in His hand.. an instrument for his purpose .
C.Swindoll

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Lesson 2

A. Moses' Parents, Exodus 2:1-10

Chapter two begins with the birth of Moses. How does knowing the events of chapter one make this more dramatic?

2. When Pharaoh's daughter found Moses, was this an advantage or disadvantage? Explain your answer.

3. From what tribe were Moses' parents? Did his parents believe in God? Was this helpful to Moses? (Cp. Heb.1 1:23) What idea had Moses probably developed from what his parents taught him? Acts 7:25

List some blessings that result from having parents that are Christians.

B. Moses' Education.

Apparently Moses learned a great deal from his own parents even while growing up in the court of Pharaoh daughter. What are some things his parents might have taught him about the history of his people and their situation? What promise had God given of deliverance? Genesis 15:12-16

2. What training did Moses receive from the Egyptians? Acts 7:22 Was this good or bad? Which is more important - the education we receive or the training from our parents?

Are both of them useful? What are some principles that should guide us in our education at school?

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C. Moses' Choice. Read Hebrews 11:24-27

What choice did Moses have to make when he grew older?

2. What guided him in his decision?

3. What things did he have to ignore or give up?

4. What things did he value that caused him to make his choice?

5. What are some important decisions you will have to make when you grow older like those of Moses?

How can we know what the right decision is in each case? What are some principles that should guide us in our decision?

D. Moses Finds a Wife. Exodus 2:15-22

How did Moses find a wife to marry? Was this the best choice for him? Why or why not?

2. What did he name his first son? Why?

E. Israel Cries to God. Read Exodus 2:23-25

What did the children of Israel do when the king died?

2. Why did God respond to their groaning?

3. What does it mean it says God acknowledged them? 2:25 Does God acknowledge us?

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Read Exodus 3
Lesson 3 - Call of Moses

A. The Burning Bush, Exodus 3: 1-10

1. How had Moses' life changed in the land of Midian in the beginning of Chapter 3?
2. How did God appear to Moses at Mount Horeb? What was Moses' reaction?
3. After Moses acknowledged his name, what warning did he receive?
4. How did God identify himself? Why did he appear to Moses?

B. A Reluctant Messenger, Exodus 3: 10- 15

1. What was Moses' initial reaction to God's command?
2. How did God reassure Moses?
3. Explain "I AM WHO I AM"?

C. The Message, Exodus 3:16-22

1. Who was Moses to see first in Egypt?
2. How did God say he would deal with Egypt?
3. What were the children of Israel instructed to do before they left Egypt? Why do you think this was necessary?

Thought Questions:

1. Why do you think Moses was reluctant to face Pharaoh?
2. Were his reasons for not facing him good ones?
3. What kind of excuses do we make when God commands us to do something?
4. What will enable us to accept our responsibilities?

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Read Exodus 4&5

Lesson 4
Return to Egypt

A. Miraculous Signs for Pharaoh, Exodus 4:1-17

1. What signs did God show Moses to reveal His power? What did He promise to do in Egypt if the first two signs were not effective?
2. What other excuse did Moses give God on why he could not speak to Pharaoh? What was God's response?
3. Did Moses finally agree? Whom did God appoint to be Moses' "mouth?"

B. Moses Goes to Egypt, Exodus 4:18-31

1. Who traveled with Moses back to Egypt?
2. After Moses was instructed to do all the signs before Pharaoh, what did God say He would do to Pharaoh's heart? What does that mean?
3. Why was the Lord upset with Moses and "sought to kill him?" Why do you think God was so angry about this transgression?
4. After reuniting with Aaron, how did Moses convince the children of Israel that God was with them?

C. First Encounter with Pharaoh, Exodus 5:1-21

1. Why you think Pharaoh was not intimidated by Moses' unknown god?
Hint: Think about Egyptian culture.
2. What was Pharaoh's reaction to Moses' request for the Hebrew people?
3. What was the state of the people's faith in Moses after his encounter with Pharaoh? (4:31) Do we ever act like this? Give an example.

D. Moses questions God's Plan, Exodus 5:22-23

Moses told Pharaoh what God told him which resulted in Pharaoh making Israel labor harder.

1. What did the people say to Moses? Why did they change their opinion of Moses plan? (Cp.4:31) Have you ever followed God's command and things turned out worse then when you took His counsel? Explain.
2. How do you feel about God or His word when things do not seem to be working out as you had planned? Explain.

E. Read Romans 2:25-29

What does Paul mean when he insists "circumcision is that of the heart?"

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Lesson 5 Exodus 6:1-30 - 7:1-13

1. What assurances does God give to Moses in each of the following verses? Why would each one give Moses confidence?

6:2

6:3

6:4

6:5

2. What does God tell Moses to tell the people he will do?
6:6-8

3. Whose lineage does the genealogy in 6:14 particularly establish? Why?

4. What does God tell Moses that Aaron will be? 7:1 What does this word mean?

5. God says that He will harden Pharaoh's heart so that he will not heed Moses (7:3,4). We will consider this again in the next lesson. What purpose is to be served by this action on Pharaoh's part?

6. What sign does Moses do before Pharaoh? How did Pharaoh respond? Did his sorcerers have the same power Moses did?

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Lesson 6

A. The Plagues. Read Exodus 7:14-10:29

Read this entire section in one sitting. Read all of it together. As you do, match the plagues with the section in which they are found.

Section	Plague
___ Exodus 7:14-25	A. Flies
___ Exodus 8:1-15	B. Darkness
___ Exodus 8:16-19	C. Lice.
___ Exodus 8:20-32	D. Hail
___ Exodus 9:1-7	E. Waters to Blood
___ Exodus 9:8-12	F. Boils
___ Exodus 9:13-35	G. Livestock Disease
___ Exodus 10:1-20	H. Frogs
___ Exodus 10:21 -29	I. Locusts

2. We know from history and archaeology that the Egyptians worshipped various gods. Part of God's purpose in sending these plagues seemed to be directed against these false objects of worship. Use the list of plagues above again and match them with the god against which they might have been directed. Not all the plagues will be used.

Gods Worshipped by Egyptians

- ◆ One god was represented by a frog's head
- ◆ Ra, was the sun god
- ◆ The ram, goat and bull were all sacred objects of worship
- ◆ They worshipped the god of nature
- ◆ The Nile River was the patron goddess of the Egyptians
- ◆ The god called Bes protected the home and was god of family life. (Though not listed above, which plague will this god be linked with?)

3. We might wonder why God would send all of these plagues upon the Egyptians, some of them affecting the Israelites. How would each of the following be demonstrated?

- God's absolute authority and holiness

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4. Looking at Pharaoh's attitude is a study in human stubbornness.

- ◆ What did some of the Egyptians learn from the plagues?
8:19; 9:20; 10:7

- ◆ Did Pharaoh ever indicate regret for what he had done?
9:27; 10:16,17 Did he truly repent? How do we know?

- ◆ Do we ever become stubborn? Why?

Notice the stubbornness of Pharaoh:

- ◆ Did it help or hurt his own people? Does our stubbornness ever hurt others? Give an example. Did it make him more or less likely to change?

5. The last and worst plague is yet to come. We will study it in our next lesson.

Assignment for next time: In addition to the next lesson, memorize, in order, the ten plagues. Also, be able to say your memory verse (Exodus 19:5,6a).

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Read Exodus 11&12

Lesson 7
The Passover

A. Death of the Firstborn Announced, Exodus 11

1. What did the Egyptians think of Moses and the people after enduring the first nine plagues?
2. What did God say will cause a great cry to go out over the land of Egypt?
3. Notice how Pharaoh's stubbornness and God's power is contrasted in verse 10. Read Romans 2:5. How can we be like Pharaoh? Explain.

B. The Passover Instituted, Exodus 12:1-31, 43-50

1. List the basic regulations commanded with the Passover feast. (Who? When? How?)
2. Why was it important for the children of Israel to follow Moses' instructions carefully?
3. How is the Lord's Supper similar to the Passover feast?

C. Preparing for the Exodus, Exodus 12:31-42

1. What did the children of Israel do before they departed Egypt in haste?
2. How many people were preparing to make this journey?
3. How long did the children of Israel live in Egypt?

D. List all the similarities you can think of between the Passover Lamb and the "Lamb of God" (John 1:29).

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Read Exodus 13 – 16

Lesson 8
The Exodus

A. The Red Sea Crossing, Exodus 13:17 – 15: 21

1. Whose bones did the children of Israel take with them from Egypt?
Why was this important?
2. Why do you think Pharaoh changed his mind about letting the Israelites go? vs.5 What regrets would he have? How could he forget the consequences which he had just suffered?
3. What kind of force did he take to pursue the Israelites?
4. What was the reaction of the Israelites when they saw Pharaoh?
What did Moses tell them?
5. How did God first protect them? vv.19,20
6. What did Moses do that allowed the Israelites to escape?
7. What did the Egyptians do? How were they destroyed?
8. What is God described as doing for the Israelites? What did the Israelites do upon seeing the great work of the Lord?

B. The Wilderness, Exodus 15: 22 - 16

1. How did God continue to care for His people after the Red Sea crossing?
2. What did the people's murmuring say about their trust in God? How do we act similarly today?
3. How did God teach the children about faith through His commandments for gathering the bread of heaven?
4. What did the house of Israel name the bread? What does the name mean?

Thought Questions:

Why did the Israelites panic when they saw the Egyptians approaching, especially since they had seen the miracles God had performed in bringing the plagues on the Egyptians?

Do we ever panic even when we know God is taking care of us and has done so in the past? Can you name a situation? Why is this? What are some things we need to remember when this possibility arises?

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Exodus 17-18 Lesson 9

A. Israel at Rephidim: Exodus 17:1-7

1. What happened at Rephidim? How did the people respond? Of what did they accuse Moses?

2. What did God instruct Moses to do? What was the result?

3. What does it mean when it says the people tempted God?
vs.7

B. Fighting the Amalekites: Exodus 17:8-16

1. Who were the Amalekites?

2. Why would they fight against the Israelites? Why would God allow them to attack the Israelites? What help did God provide?

3. Was it necessary for the people to trust God in order to obtain a victory?

4. What memorial was established?

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Exodus 17-18 Lesson 9

C. Moses Reunited with His Family, Exodus 18

1. Who came to meet Moses in the wilderness? Where had they been during this time? Where did they meet him?

2. How is Jethro described? vs.1 What does this mean?

3. What news did Moses give to Jethro? How did Jethro respond?

4. What problem did Jethro see in Moses' schedule? What did he suggest? Was his suggestion wise?

Thought Questions

1. Why do you think the Israelites complained so often? Shouldn't all the signs God had done convince them of His ability to care for them? What would it be like to be led out into a wilderness?

2. Should we ever complain? Are there some things about which it is right to complain? Is it alright to complain as long as we do not direct it toward God? What is true of our attitude if we are complaining?

3. Does God provide anything for us in the same way He provided manna for the children of Israel? Can you name a passage that tells us about His provision for our needs?

4. Moses had a busy schedule and Jethro suggested that others help him to counsel the people. Do we ever get caught up with too many activities in our schedule? If so, what effect does this have on us spiritually? Is it wrong to be involved in extra activities? What is the wisest way to deal with a busy schedule?

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Exodus 19-20 Lesson 10

A. Israel Makes a Covenant with God, Exodus 19

1. When did the Israelites reach Mount Sinai?
2. What did God offer to Israel? What is a covenant?
3. What things did He say they would be to Him? How did the Israelites answer?
4. Which promise to Abraham did this fulfill?
5. What were the people to do before the third day? What restrictions did God impose?
6. Describe Mount Sinai on the third day? Why did it look like this? How does the writer of Hebrews describe the people's reaction to this sight? Hebrews 12:18-21

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Exodus 19-20 Lesson 10

B. God Gives the Ten Commandments, Exodus 20

1. Note the ten commandments given by God, w.1-17 Memorize these commandments.

2. With what are the first four commands concerned? The next six? Why are both of these important?

3. Why did God command that no carved images be made?

4. Of what was the Sabbath day a memorial?

5. What was to result from honoring father and mother?

6. How does Jesus summarize these commands in Matthew 22:37-40? How could these ten commandments be a basis for all the other laws God would give to the Israelites?

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A. Moses on the Mountain, Exodus 24

1. What did Moses do after writing all the words of the law ? Exodus 24:4

2. Where did Moses sprinkle the blood from the sacrifices? (Compare Hebrews 9:18-21)

3. What did the people say after hearing him read the words of the law?

4. Who went with Moses up on the mountain? What did they see? What does this mean?

5. What were the 70 elders told to do? How long was Moses On the mountain?

B. The Gold Calf, Exodus 32

1. How did the people respond to Moses' absence? Were they wrong to feel this way?

2. Describe Aaron's action How did the people respond?

3. What was God's reaction to the people? What step did Moses take? On what basis did he appeal to God? What effect did this have?

4. How did Moses respond when he saw what had happened in the camp?

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5. How did Moses punish the people? Was this good or bad?
6. How did Aaron describe his actions? Was he accurate?
7. What did the Sons of Levi do in response to the challenge of Moses?

C Moses Seeks God, Exodus 33

1. What does Moses seek on behalf of the Israelites? Exodus 32:30 What does this mean?
2. Read chapter 33. Now answer the following questions:
 - ◆ Why did the people mourn as a result of God in in Exodus 33:2?
 - ◆ How did God communicate with Moses during this lime? vv.7-1 I
 - ◆ What did Moses request from God? w How was this different from God's offer? How did God respond? vs.17
 - ◆ Why did Moses desire God to show him His glory?

D. God Renews His Covenant, Exodus 34

1. What does God do once again? vv.I-10 What did this indicate about God's nature? vv.6,7
2. How did Moses' face look once he returned from the mountain? Why? What did he do? What explanation does Paul give of this action in 2 Corinthians 3:7,13

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**Read Exodus 25-27, 30, 35-40
Hebrews 9:1-28**

**Lesson 12
The Tabernacle**

A. The Plan of the Tabernacle, Exodus 25-27, 30

1. Why did God want the Israelites to build a tabernacle? 25:8
2. How was the tabernacle to be constructed? 25:10
3. By what was the tabernacle to be surrounded? 27:9-19 What were its dimensions?
4. Into what two parts was the tabernacle divided? 26:33 What was to be between them?
5. Based on the specifications given to Moses, draw a floor plan of the tabernacle, including the courtyard and the furniture within. Descriptions of the tabernacle furniture can be found in: Exodus 25:10-22, 23-30, 31-40; 27:1-8; 30:1-10, 17-21

B. The Israelites Build the Tabernacle, Exodus 35-40

1. Who provided the building materials for the tabernacle? 35:4-9, 20-22 How much did they bring? 36:5-7
2. What provision did God make in order for the tabernacle to be built? 35:30-36:1
3. From 36:8-39:21 a description is given of the tabernacle and its furniture being built. Notice the summary in 39:32-43.
 - How much of the tabernacle did the Israelites complete?
 - According to what instructions did they build it?
4. When did the Israelites raise the tabernacle? 40:17 What is recorded at the end of 40:33? What does this demonstrate about Moses?
5. What happened once the tabernacle was completed? 40:34-38 How did the Israelites know where to journey?

C. Thought Questions

1. Why is a physical building like the tabernacle so important? Does God place a great deal of importance on buildings where we worship?
2. The tabernacle made it possible for God to dwell among the Israelites. Name some other ways since that time that God has dwelt among His people.
3. How important was it for the Israelites to build the tabernacle according to the pattern shown to Moses? Of what is this tabernacle a copy? Hebrews 9:23
4. Read Hebrew 9:11–28. How is the new covenant similar to the old covenant? How is it superior?

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Read Numbers: 10:11-12:16

Lesson 13
God Leads Israel in the Wilderness

A. Israel Renews Its Journey, Numbers 10:11-36

1. When did the Israelites leave Mt. Sinai? How long had they been there?
2. Was there any particular order to their departure? Why do you suppose it was done this way?
3. What invitation did Moses extend to his father-in-law?
4. How did the Israelites know what route to take?

B. Israel Complains, Numbers 11

1. After complaining to the Lord, what do the Israelites begin to crave?
2. How does Moses respond? Is this good or bad? Why do you think he felt this way?
3. Who did God appoint to help Moses bear his burden?
4. What did God promise for the people who complained? How did He provide this?
5. What did God do to the people who were eating the quail? Was this fair?

C. Miriam and Aaron Rebel, Numbers 12

- 1 What objection do Miriam and Aaron raise? Why do you think they felt this way?
- 2 What are we told about the character of Moses? What does this mean?
- 3 How did Jehovah indicate who His choice of spokesman was?
- 4 Why was Miriam taken outside of the camp? See Leviticus 13:46

D. Thought Questions

1. The Israelites relied upon God to give them directions for their movements. Since they could visibly see where the pillar of cloud and pillar of fire were, did this require faith on their part? Think of at least two specific ways in which we must use faith to trust the guidance of God in our lives.
2. The Israelites began to crave the food they had enjoyed in Egypt and complained about receiving the manna God gave them. What kind of things cause us to complain? Are we ever justified in complaining?
3. People who exercise leadership are often criticized. Why is this so? Is it right to criticize them? Why is humility necessary in a leader? Is this usually the case? Name some other leaders in the Bible besides Moses who demonstrated humility.

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**Read Numbers: 13, 14, 20,
Deuteronomy 31: 1-8, 34**

**Lesson 14
Approaching Canaan**

A. Spies Sent to Canaan, Numbers 13, 14

1. According to Deuteronomy 1: 21-21, it was the people's idea to send men to spy on Canaan. Does this conflict with the Numbers account? Why or why not?
2. How were the men chosen? Whose name did Moses change? Why is this significant?
3. What was the report that the men brought back concerning the land and its inhabitants? Was there a consensus? Who spoke against these negative reports?
4. How did the people react to the report of the spies? What was God's judgment against them?

B. Moses Error at Kadesh, Numbers 20

1. How does the beginning of chapter 20 recall an incident at the start of the wilderness journey?
2. What were God's instructions to Moses this time?
3. How is Moses reaction of anger towards the people understandable?
4. How did God judge Moses and Aaron for their disobedience? Is this fair? Explain

C. **Transfer of power and death of an icon, Deut 31:
1-8, 34**

1. How old was Moses when he "retired?"
2. Who did he appoint as his successor? What promise did Moses give the people that Jesus also promised us in Matthew 28:20?
3. Where did God take Moses to die? What did God show Moses?